Science Project Rubric Student Name: $\qquad$
The Project

| Criteria | Scale Score (circle one) |  |  |  |  |  | Multiplier |  | Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Completeness of Scientific Process <br> Was the scientific process followed? Was research completed and is data present? | 5 | 4 | 3 | 2 | 1 | X | 3 | $=$ |  |
| Journal Quality <br> Is the journal legible? Does it include daily observations and summarize what was learned? | 5 | 4 | 3 | 2 | 1 | X | 3 | $=$ |  |
| Originality <br> Does the project include original ideas? It may be a fresh approach to an old problem, or a new way to interpret data. Is it well executed? | 5 | 4 | 3 | 2 | 1 | X | I | $=$ |  |
| Visually appealing <br> Is the project neat and legible? Does it contain photos/illustrations or a certain flair that makes it "pop"? | 5 | 4 | 3 | 2 | 1 | X | I | = |  |
| Results/Conclusion addresses the Problem <br> Does the conclusion test the hypothesis. Was the hypothesis correct or proven to be incorrect? Does the research match the problem? | 5 | 4 | 3 | 2 | 1 | X | 2 | $=$ |  |

## The Presentation

| Criteria | Points <br> possible | Points <br> Given |
| :--- | :---: | :---: |
| Knowledge of project: (presented facts/data clearly) | IO |  |
| Eye contact: (continuously made eye contact) | 5 |  |
| Poise: (is confident with self and information) | 5 |  |
| Elocution: (clear voice/audience can hear presentation) | 5 |  |
| Enthusiasm: (shows a positive feeling about topic) | 5 |  |

Project total $=$

Presentation total $=+$ /30

| Project total $=$ |
| :---: |
| $/ 80$ |

