

**Essential Question: What can the past teach us?**

**Unit 2 Week 5**

**Story**

"Majestic"  
"Mummy" "Clay"

**Genre**

Poetry

**Story**

"Maestro"  
"Tradition"

**Genre**

Poetry

**Story**

"Ozymandias" "Life  
Long Friends"

**Genre**

Poetry

**Literary Elements**

rhyme scheme and meter

**Comprehension Skill**

theme

**Vocabulary Strategy**

personification

**Writing Traits**

word choice

**Grammar**

appositives

**Other Skills**

fluency: expression and phrasing

**Genre**

Lyric Poetry and Sonnet

**SPELLING/  
PHONICS**

consonant +

-le syllables

simple  
royal  
national  
valuable  
survival  
muscle  
whistle  
squabble  
durable  
incurable  
scramble  
scruple  
quadruple  
noodle  
squiggle  
throttle  
securable  
beagle  
dimple  
bicycle

**Vocabulary**

**commemorate**- to honor or maintain the memory of; celebrate

**contemplate**- to think about or consider carefully for a period of time

**forlorn**- lonely and sad, as if forsaken or forgotten

**majestic**- having a lofty, imposing, or grand aspect or style

**lyric poetry**- has a songlike quality and expresses the speaker's thoughts and feelings

**meter**- pattern of stressed and unstressed syllables in a poem

**rhyme scheme**- pattern of rhymes at the end of lines in a poem

**sonnet**- 14-line poem that expresses a single, complete thought